

## **WEIGHTING OF REQUISITE FACTORS FOR SVP TEACHERS**

**Based on empirical research from ERIC, Education Resources Information Center, as well as canvassing the network of principals, teachers and students in various schools across Los Angeles County, the following information was aggregated to create a description of the portfolio of skills a potential SVP teacher should possess.**

- 1. Passion/ Energy**
  - a. Number of clubs, organizations, or events sponsored and willing to sponsor during and outside a school year for the edification of student education and growth.**
- 2. Work ethic**
  - a. Turnaround time for grading, responsiveness to parent inquiries, ability to balance and uphold class curriculum with standardized testing preparation**
  - b. Life experience of perseverance**
- 3. Tech Savvy**
  - a. Number of daily tasks done online or using multi-media equipment and the willingness to adapt to teh changes in technology and communication**
- 4. Experience**
  - a. School Experience**
  - b. Professional Experience outside of teaching**
- 5. Creative and Analytical Writing Background**
  - a. Number of ways to introduce new techniques and disciplines in writing**
- 6. Desire to constantly seek to improve their own effectiveness and knowledge**
  - a. Number of self-initiated professional development workshops, programs, fellowships, experiences**
  - b. Continued education**
- 7. Willingness to accept feedback, reflect and grow**
  - a. Number of lessons revisited and taught again.**
- 8. Responding/ Reading effectively the students and their needs**
  - a. Number of lessons revisited and taught again with modifications to students' initial response to teacher's teaching style/ methods/ approach**

**Each factor is rated on a scale of 1 to 10, with 1 as low and 10 as high. The total must meet the minimum threshold of 54.**